

Grading Form for World-Building Essay

	Overall Design and Ease of Reading	Organization & Focus	Mechanics and Sentence Structure	Presentation
1	<ul style="list-style-type: none"> Includes thoroughly developed introductory, body, and conclusion paragraphs with four or more elements of World-Building as described in directions Easy to read and understand 	<ul style="list-style-type: none"> Clearly addresses all parts of the writing task Demonstrates a clear understanding of audience and purpose Includes a clearly presented central idea with relevant details and explanations 	<ul style="list-style-type: none"> Few, if any, errors in grammar (tense and subject/verb agreement), punctuation, capitalization, and spelling Errors do not interfere with the reader's understanding of the writing. 	<ul style="list-style-type: none"> Follows all requirements Double-spaced Size 12 Aerial, Calibri, or Times New Roman Font Includes Name, Teacher's Name, High School, and email address 500 to 1000 words in length
2	<ul style="list-style-type: none"> Includes Appropriately developed introductory, body, and conclusion paragraphs with three or more elements of World-Building as described in directions Fairly easy to read and follow 	<ul style="list-style-type: none"> Addresses all parts of the writing task Demonstrates a general understanding of audience and purpose Includes a mostly consistent point or view central idea with relevant details and explanations 	<ul style="list-style-type: none"> Contains some errors in grammar, punctuation, capitalization, and spelling Errors do not interfere with the reader's understanding of the writing. 	<ul style="list-style-type: none"> Follows most requirements Double-spaced Size 12 font Includes name and teacher's name May or may not meet word count
3	<ul style="list-style-type: none"> Attempts introductory and body paragraphs. May not have a conclusion. Hard to follow, but reader can still follow along 	<ul style="list-style-type: none"> Addresses only parts of the writing task Demonstrates little understanding of audience or purpose Suggests a central idea but uses few details or explanations 	<ul style="list-style-type: none"> Contains several errors in grammar, punctuation, capitalization, and spelling Errors may interfere with the reader's understanding of the writing. 	<ul style="list-style-type: none"> Follows some requirements May or may not be double-spaced May or may not be in an approved font May or may not include required information May or may not meet word count
4	<ul style="list-style-type: none"> Lacks introductory and conclusion paragraphs Very difficult to read 	<ul style="list-style-type: none"> Addresses only part of the writing task. Demonstrates no understanding of audience or purpose Lacks a point of view or central idea 	<ul style="list-style-type: none"> Contains serious errors in grammar, punctuation, capitalization, and spelling These errors Do interfere with the reader's understanding of the writing. 	<ul style="list-style-type: none"> Does not follow directions.

SCORING

Overall Design _____
 Organization _____
 Mechanics & Sentence Structure _____
 Presentation _____

TOTAL POINTS SCORE _____
 Date Graded _____
 Signature of Grader _____